



## FACULTY OF EDUCATION

**Online Learning and Teaching Graduate Diploma  
OLTD 504: Learning Management Systems (3 Credits)****COURSE OUTLINE**

**Instructor:** Avi Luxenburg, B.A., B.Ed., M.A. (Leadership).

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**Virtual Office Hours:**

Anytime via email.

Skype via appointment.

[Collaborate](#) by appointment.

**Course Description:**

Students will explore learning management and content management systems for hosting and organizing online learning activity. Investigations will look at proprietary (e.g., Desire2Learn), open source (e.g., Moodle) and non-traditional systems (e.g., Web 2.0) regarding the pros and cons and technical competencies for the design of learning activities and course management.

Pre-Requisite: *Successful completion of OLTD 503*

**Course Learning Outcomes:**

Through course activities, online discussions, readings and research it is expected that students will:

1. Be familiar with common terms, definitions and elements related to Learning Management Systems (LMS) and non-LMS environments.
2. Demonstrate basic competency with design and implementation within a variety of LMS and non-LMS environments and tools.
3. Plan learning opportunities most suitable to the strengths and challenges of a variety of LMS and non-LMS environments.
4. Create assessment and evaluation methods/tools most suitable to the strengths and challenges of LMS and non-LMS environments.
5. Integration of current cognitive learning and brain-based learning theory.
6. Examine current research around best practices and emerging practices for both LMS and non-LMS environments.
7. Develop skills to optimize learning experiences through personalization based on characteristics, needs, stages of development, current personalized learning mandates, misconceptions etc.

**Course Dates:**

Friday, March 1, 2013 to Friday, April 12, 2013 (Inclusive)

**Location for Synchronous Meetings:**

- Instructor's [Collaborate](#) Classroom
- Cohort member's Collaborate Classroom (at LearnNowBC)

Course Assignments and Evaluation:

All assignments are required for completion of OLTD 504 (Details for each assignment are on the course site)		
Collaboration	Discourse (Commenting on colleague blogs)	15%
	Peer Feedback and Peer Assessments <ul style="list-style-type: none"> <li>• Critique of LMS build</li> <li>• Peer review of Final Project</li> </ul>	Learning Outcomes: 1, 2, 3, 4, 5, 6 & 7
	Participation in synchronous presentations	20%
	Collaboration <ul style="list-style-type: none"> <li>• Team learning (D2L and Moodle)</li> <li>• Team Organization (Learning teams, coordination, tasks...)</li> </ul>	LOs: 1, 2, 3, 4, 5, 6 & 7
	Presentations: LMS instruction to team members	
	Non-LMS team research and wiki	
	Quizzes and Wikis OR TA services <p><b>Wikis include:</b></p> <ul style="list-style-type: none"> <li>• Glossary Wiki (two additions or edits),</li> <li>• LMS Criteria Wiki (two additions or edits),</li> <li>• LMS Resources Wiki (two additions or edits),</li> <li>• LMS Pros and Cons Wiki (two additions or edits),</li> <li>• One New &amp; Noteworthy shared blog post.</li> </ul> <p><b>TA Services</b> are for cohort members who are already technologically adept and can be of service to colleagues by being available to those needing assistance via three or more of these options:</p> <ul style="list-style-type: none"> <li>• Email,</li> <li>• Phone or Skype,</li> <li>• Collaborate</li> <li>• Help forum,</li> <li>• Twitter,</li> <li>• Other.</li> </ul>	10% LOs: 1 & 3
Blog	Learning Journal Posts	15%
	ePortfolio	LOs: 1, 3, 5 & 6
Products	Unit/Lesson build in an LMS	20%
	Non-LMS build	LOs: All
	Final Project or Paper	20% LOs: All

All Evaluation Criteria are located on the course site.

Course Due Dates

OLTD 504 2013 Course Calendar



			Activities / Assignments	Due Dates
<b>Week 1</b>	Fri	March 1		
	Sat	March 2	→ Intro Quiz	By: Sat March 2: → Course Intro Quiz
	Sun	March 3	→ Readings → Glossary Wiki	
	Mon	March 4	→ Blog Post	
	Tues	March 5		By: Thurs March 7: → Week 1 Blog Post → Getting started tasks
	Wed	March 6		
	Thurs	March 7		
<b>Week 2</b>	Fri	March 8		
	Sat	March 9	→ 3 Comments → Readings	By: Sun March 10: → Three comments
	Sun	March 10	→ LMS Jigsaw → LMS Learning	
	Mon	March 11	→ Blog Post	
	Tues	March 12		By: Thurs March 14: → Week 2 Blog Post → Presentation Prep
	Wed	March 13		
	Thurs	March 14		
<b>Week 3</b>	Fri	March 15	→ 3 Comments	By: Sun March 17: → 3 Comments → Presentations
	Sat	March 16	→ Readings	
	Sun	March 17	→ Presentations	
	Mon	March 18	→ LMS Unit Build	
	Tues	March 19		→ Blog Post (March 21)
	Wed	March 20		
	Thurs	March 21	→ Blog Post	
Fri	March 22			
<b>Week 4</b>	Sat	March 23	→ Readings	By: Sun March 24: → 3 Comments → LMS Build
	Sun	March 24	→ 3 Comments	
	Mon	March 25	→ LMS Build Peer Critique	By: Thurs March 28: → Week 4 Blog Post → Peer Critique
	Tues	March 26		
	Wed	March 27		
	Thurs	March 28		
	Fri	March 29		
Sat	March 30	→ Final Project	By: Sun March 31: → Non-LMS Wiki (30th)	
Sun	March 31	→ Readings → 3 Comments		
<b>Week 5</b>	G.Fri	March 29		→ 3 Comments (31st)
	E.Mon	April 1		
	Tues	April 2		
	Wed	April 3		→ Non-LMS Build (4th)
	Thurs	April 4		
	Fri	April 5		
	Sat	April 6		
<b>Week 6</b>	Sun	April 7	→ Peer Review	
	Mon	April 8		→ All Wikis (10th)
	Tues	April 9		
	Wed	April 10		
	Thurs	April 11	→ All Assessments → Course Evaluation	→ Final Project (11th)

### Late Policy:

The instructors' late policy is as follows: You are given assignment due dates on the first day of classes and **late assignments will be calculated at -10%/day after the due date**; however, it is acknowledged that circumstances beyond your control may occur (e.g., death in the family; unexpected illness etc) and arrangements for accepting late assignments may be made on a contractual agreement between instructor and learner *prior to the due date*.

### Plagiarism:

Any material which is not the original work of the learner should be clearly acknowledged as the work of someone else and cited accordingly; any violation of this strict policy of referencing will be considered plagiarism and will result in disciplinary action in accordance with the [Vancouver Island University's Policies for Academic Integrity](#). Please review these policies and procedures.

Quotes, images, photos, music etc. must be sourced. Creative Commons materials must include the CC logo and state that your source is used with attribution.

**Please consult your instructor at any time regarding issues of plagiarism and professional scholarly conduct.**

### Additional Information

The clarity, presentation, and content of any work submitted for evaluation will influence the evaluation of that work.

All work submitted for evaluation must follow the relevant conventions for communication (e.g. correct spelling and grammar) before it will be evaluated.

All text in work submitted for evaluation must be word-processed and be clearly legible.

Work submitted for evaluation after the due date may not be considered in the summative evaluation for this course. The Faculty expects assignments to be submitted on time. Students who are unable to meet a deadline are expected to discuss the matter with their instructor prior to the due date. Whether or not an extension of time is granted is within the discretion of the instructor and conditional upon the student providing a reasonable explanation. Students who fail to meet deadlines for written assignments, may be penalized in accordance with the grading and penalty assessment policy set by the particular instructor

Attendance and participation and all assignments must be "passed" in order to pass this course. It is necessary to demonstrate at least minimum competence in all areas being assessed in each assignment.

Where possible, formative evaluation in the form of anecdotal feedback will be provided on marked assignments.

Any material that you have adapted and adopted from other sources for assignments that you have not created, must be properly credited; otherwise it will be considered plagiarized. For example, if you use other students' work as part of your assignment, they must be given credit with specific written reference to their work. When you use any material authored by any other individual, you must identify the source. Please refer to the APA citation guidelines.

A student who misses a significant portion of class time (as determined by the instructor) will be required to withdraw from the course. Unprofessional behaviour could also result in withdrawal from the course.